

# **IRVINGTON UNION FREE SCHOOL DISTRICT**

## **Irvington, New York**

### **Superintendent of Schools**

#### **Desired Characteristics**

After considering input from parents, staff, students, and community via focus groups, individual interviews, community forums, and an online survey; the Board of Education of Irvington seeks a strong educational leader who possesses the following characteristics:

A strong decisive educational leader who exhibits the following strengths and capabilities:

- Vision and instructional leadership to help a high-performing district continue to improve
- Board leadership skills and training skills to help the Board become a high-functioning governance body
- Ability to build trust through open, straightforward, and frequent communication
- Commitment to academic excellence through aggressive, articulated planning, implementation, and evaluation
- Collaborative leadership style, to be able to develop and sustain an effective team with Board, administrators, staff, and community leadership working towards a common purpose
- Ability to work with both internal and external stakeholder groups to make decisions and resolve issues in a consensual manner

An experienced and capable manager who possesses the following professional skills:

- A systems approach to organizational and educational improvement
- A good communicator, possessing excellent speaking and writing skills
- A creative thinker with an open mind to new approaches
- Fiscal knowledge and experience, to be able to meet the challenge of balancing strong programming and budgetary limitations
- Ability to quickly come up-to-speed on New York State regulations and requirements

With regard to leadership experiences and accomplishments, the successful candidate will likely:

- Be eligible to be certified in the State of New York as a school superintendent
- Possess a strong academic background from a respected institution of higher education
- An individual with traditional teaching and leadership experience or alternative experiences that would prepare him/her to be an educational leader
- The Board is open to considering non-traditional candidates